



**Campus Compact**  

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**Indiana**

**6<sup>th</sup> Annual**

**Service Engagement Summit**  
*Exploring critical service learning, power and  
privilege, and charity vs. social justice work.*

**March 31 - April 1, 2016**  
**Indianapolis, Indiana**

Indiana Campus Compact is grateful to the following organizations and individuals for their support of the 6th Annual Service Engagement Summit

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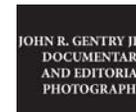
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- Valparaiso University

## *Schedule at a glance*

**Thursday, March 31, 2016**

### *Registration*

12:00 PM - 1:00 PM

### *Big Picture Workshops*

1:00 PM - 4:30 PM

### *Cocktail Reception*

4:30 PM - 5:30 PM

### *Dinner and Awards Gala*

5:30 PM - 8:00 PM

Please see the following pages for schedule details

## *Save the Date*

Connecting Campuses with Communities  
May 9-13, 2016

Pen to Paper  
Fall 2016

Networking Retreat  
September 24, 2016

International Association for Research on  
Service-learning and Community Engagement  
(IARSLCE)  
September 26-28, 2016

Assessment Institute in Indianapolis  
October 16-18, 2016

## *Schedule at a glance*

**Friday, April 1, 2016**

### *Registration and Breakfast*

7:30 AM - 9:00 AM

### *Resource Fair*

8:00 AM - 8:45 AM

### *Keynote Address*

8:50 AM - 10:00 AM

### *Concurrent Morning Sessions*

10:10 AM - 12:00 PM

### *Lunch*

12:00 PM - 1:00 PM

### *Concurrent Afternoon Sessions*

1:00 PM - 2:50 PM

### *Candy extravaganza*

3:00 PM

## *Raffle Baskets*

\*We will give away one raffle basket each day.

Just fill out the form located at the  
registration desk to enter by 5:00 PM on  
Thursday and 12:00 PM on Friday.

We will start with an empty box on Friday, so  
you may enter both days.

You must be present to win.

# Thursday, March 31, 2016

12:00 PM - 1:00 PM

**Registration**

Pre-Function Lobby

1:00 PM - 4:30 PM

**Big Picture Workshops**

***Aligning Intention and Action in Community Engagement: Enacting a Critical Service Learning Pedagogy*** Porter

**Tania Mitchell**, Assistant Professor of Higher Education, College of Education and Human Development at the University of Minnesota.

*This workshop will introduce participants to the elements of a critical service learning pedagogy and create space to consider the challenges and possibilities of enacting this critical approach toward community engagement in their own practice.*

***Fundamentals of Assessing Student Civic Learning***

Hart

**Kristin Norris**, Director of Assessment, Office of Community Engagement, IUPUI and **Anne Weiss**, Director of Assessment, Indiana Campus Compact. *Session participants will be given the much needed time and space to become further acquainted with civic outcomes assessment. We will discuss the need to clearly identify civic outcomes, examine the quality of civic outcome statements, alignment of outcomes with activities, and consider data collection, measurement, and analysis strategies that result in improved practices. Participants should come with a specific community-based or community-engaged course, curriculum, or program in mind. Beginners through advanced practitioners and scholars are welcome to attend.*

**Service Engagement Gala**

4:30 PM - 5:30 PM

**Cocktail Reception**

Clark/Dawson

5:30 PM - 6:15 PM

**Dinner**

Clark/Dawson

6:15 PM - 7:00 PM

**Keynote Address**

Clark/Dawson

***Living Lives of Commitment***

**Tania Mitchell**, Assistant Professor of Higher Education, College of Education and Human Development at the University of Minnesota. *This session will look at alumni perspectives on fulfilling commitments to citizenship and the impact that critical service-learning has on career choice, community and political engagement, and perspectives on social justice.*

7:00 PM

**Celebration of the Faculty Fellows 20th Anniversary, Newman Civic Fellows Medallions and the Annual Service Engagement Awards**

Clark/Dawson

# Friday, April 1, 2016

7:30 AM - 8:45 AM

**Registration and breakfast**

Pre-function Lobby

8:00 AM - 8:45 AM

**Resource Fair**

Pre-function Lobby

## **Exhibitors**

- **GivePulse** - GivePulse is a civic platform that connects individuals and groups to each other so they may list, find, measure and coordinate volunteer opportunities or service projects.
- **Greater Talent Network** - Greater Talent Network Speakers Bureau (GTN) is an American speakers bureau based in New York, representing top names from business, technology, entertainment, literature and sports.
- **IUPUI** - As Indiana's premier urban public research university, IUPUI believes in the power of transformation. IUPUI is committed to providing educational opportunities that transform the lives of our students, our community, and the changing world around us.
- **The IU Lilly Family School of Philanthropy** - The IU Lilly Family School of Philanthropy is globally recognized as the first of its kind. School faculty and staff train and empower students and practitioners to innovate and lead—and to create positive and lasting change in the world.
- **Lyon Software** - Lyon Software has developed and delivered quality software and services for healthcare, education and nonprofit organizations since 1984. Its primary software products are built around information about an organization's community building initiatives.

## **Poster Presentations**

- **Tina Kruger**, Assistant Professor, **Nicole Griffith**, Executive Director, **Toni Matthewson**, Volunteer Coordinator, **Haley Robison**, Customer Service Specialist, **Katelyn Rutz**, Teaching Assistant, Indiana State University- *Promoting Healthy Aging Through Scrapbooking: An Intergenerational Service-learning Project*
- **Lisa Hughes**, Instructional Design Specialist & English Lecturer, Indiana State University - *Making the Leap to XE-SL: My First Semester Facilitating Online Group Non-Profit Writing*
- **Beth Huffman**, Lecturer of Interior Design Technology and **Marisela Abel**, Interior Design Technology Student, IUPUI - *Architectural Design for Urban Renewal: A Community-Based Participatory Research Project*
- **Kylie Little** and **Karlie Kratzchmar**, University of Indianapolis - *Community Immersion: Giving a Voice to the LGBTQ Community on Campus*
- **Bethany Murray**, MSN, PhD, RN, Indiana University School of Nursing- *Transformational Learning through Service-Engagement: A Model for Curricular Planning*
- **Kate Zavada**, Early Childhood Candidate and **Mary Jane Eisenhauer**, Associate Professor, Purdue University North Central - *In the Tub: Service-Learning Play at a Children's Museum*

# Friday, April 1, 2016

8:50 AM - 10:00 AM

## Keynote Address

Clark/Dawson

### *A Journey to the Empowerment Plan*

Veronika Scott, Founder and CEO of the Empowerment Plan.

Veronika will take the audience through the evolution of the Empowerment Plan - the journey from design student to CEO of a non-profit. She will share stories from her time at a homeless shelter in Detroit where she conducted research for her capstone project and how that research led to a true understanding of what people who call the streets home need – not just warmth, but empowerment. The coat she designed transforms into a sleeping bag and the homeless women she hires to produce the coat transform into women who are empowered to earn money, find a place to live, and gain back their independence for themselves and their families.

### Breakout sessions – tracks by room

- Porter – **Faculty Fellows track** – presentations by former Indiana Campus Compact Faculty Fellows. Open to everyone.
- Miller - **Student Development track** – presentations geared toward developing student learning, leadership, and programs. Open to everyone.
- Hart - **Community Partnerships track** – presentations geared toward developing and enhancing campus-community partnerships. Open to everyone.
- Shields - **Student track** – Moderated by Laura Weaver, . These presentations are created for and by students. This track is designed for students to give them the space to interact peer to peer. **We ask that only students attend these sessions.**

10:10 AM - 11:00 AM

## Concurrent Sessions

### *Don't Feel Guilty, DO something! Historical and cultural trauma-informed service-learning*

Porter

Faculty Fellows track - Marie Watkins (Faculty Fellow '96-'97), Director in Community Youth Development, Traci Terrance, Lecturer, and Lauren Jimerson, December 2016 Masters in Art Therapy, Nazareth College of Rochester

*"Don't feel guilty: DO something" is a challenge from a Mohawk woman who mobilized students and faculty to move beyond their silence and shame related the legacy of Haudenosanee historical and cultural trauma into collective efforts for social action on the Nazareth College campus to reduce acts of stereotyping, injustice and perpetuation of ignorance. This presentation discusses the key elements of historical and cultural trauma as a framework to implement the evidence-based practices service-learning.*

### *Re-imagining Reflection: An Introduction to Digital Storytelling to Foster Student Learning*

Miller

Student Development track - Kristin Norris, Director of Assessment, Office of Engagement, IUPUI

*Disappointed because your student's reflections lack strong evidence of learning? Digital storytelling, one potential solution, is an innovative critical reflection process that challenges students to dig deeper into their subject, to think more complexly about it, and to communicate what they have learned and how they have made meaning of their learning. Learn what digital storytelling is (and is not), and discover the powerful implications of this teaching strategy.*

**10:10 AM - 11:00 AM**

## **Concurrent Sessions Continued**

### ***EcoREHAB: Developing a Long Term University/Community Housing Partnership***

**Hart**

Community Partnerships track - **Jonathan Spodek**, Professor, College of Architecture and Planning and **Kelli Huth**, Director of BBC Fellows Programs, Ball State University

*Established as a one-time service learning initiative to address the growing neighborhood instability in a former-manufacturing based mid-sized city, ecoREHAB has grown into a unique university/community partnership addressing the need for affordable and sustainable housing in declining urban neighborhoods. Through a newly established non-profit, the ecoREHAB initiative effectively balances a growing community need, managing multiple funding sources, community outreach, and university service-learning programs integrated into an existing curricular structure.*

**10:10 AM - 12:00 PM**

### ***A Conversation with Veronika Scott***

**Shields**

Student track - **Veronika Scott**, Founder and CEO of the Empowerment Plan

*We never know where the road will lead us until we take that first step. Join Veronika in an interactive conversation focusing on how she first recognized her passion for social justice and turned that into The Empowerment Plan. Students will learn to identify their passion in terms of social justice and start to recognize the path they can take to turn that passion into action.*

**11:10 AM - 12:00 PM**

## **Concurrent Session**

### ***Social Work Students Confront Poverty's Impact on the Community: A Qualitative Analysis.***

**Porter**

Faculty Fellows track - **Judith Gray**, (Faculty Fellow '99-'00 and '07-'08) Associate Professor, Ball State University

*This presentation will review and discuss the qualitative analysis of a service learning experience with a community based poverty intervention program. Students' awareness and understanding of poverty as well as their empathy for those living in poverty will be explored. In addition, students' movement toward taking social action will be assessed.*

### ***Building Service-learning Leadership among Students***

**Miller**

Student Development track - **Genevieve Shaker**, Associate Dean for Development and External Affairs in the IU School of Liberal Arts at IUPUI and Assistant Professor in the IU Lilly Family School of Philanthropy, and **Elizabeth Dale**, First-year Doctoral student, IUPUI

*This presentation focuses on using peer-mentoring models to facilitate service learning in an undergraduate humanities multi-section course. Each course section had a designated student service-learning assistant (SLA). As the numbers of sections grew, the instructors conceived an enhanced level of peer mentorship in which an advanced student SLA plays a central role. A goal of this model was cultivation of community engagement among student leaders who could influence a wide segment of their peers.*

# Friday, April 1, 2016

11:10 AM - 12:00 PM

## Concurrent Sessions Continued

### ***Facing Cancer in East Central Indiana: Its evolution, its impact, its ability to connect campus with its community*** **Hart**

Community partnerships track - **Adam Kuban**, Professor of Journalism, Ball State University, **Amy Fant**, Interim Executive Director, Institution Cancer Services of East Central Indiana - Little Red Door

*Put 'community' back into Community Engagement! The Facing Project, created in 2012, is a national organization that connects people through stories to strengthen communities. This session provides attendees with the opportunity to (1) speak with the co-founders / community partners of the Project, (2) see community-centric results from Facing Cancer and hear from undergraduates who contributed to this iteration, and (3) develop an action plan for a similar Project within his/her own university setting.*

12:00 PM - 1:00 PM

## Lunch

Clark/Dawson

1:00 PM - 1:50 PM

## Concurrent Sessions

### ***Faculty Fellows: Twenty Years of Faculty Fellows: Past, Present and Prospective*** **Porter**

Faculty Fellows track - **Mary Jane Eisenhauer** (Faculty Fellow '10-'11, '13-'14, Senior Fellow '14-'16), Associate Professor of Early Childhood Education, Purdue University North Central

*The ICC Faculty Fellows program has been supporting engaged scholars since 1996. This professional development model integrates teaching, research, and service. Each Faculty Fellow teaches a service-learning course, provides service to a community organization, and collaborates with the cohort of Fellows. In this session, **Dr. Robert Bringle** (Founding Senior Fellow '96-'97), leads a retrospective of the Faculty Fellows since 1996. Join Faculty Fellows – past and present – for a conversation about twenty years of engaged scholarship learning communities and learn about becoming a Faculty Fellow.*

### ***Innovative Approaches to Alternative Break Programming*** **Miller**

Student Development track - **Molly Barwick**, Co-Director of Kelley Institute for Social Impact at Kelley School of Business, Indiana University, **Monique Ellefson**, Graduate Advisor, Community Engagement. and **Anna Archer**, Graduate Intern, Community Engagement, Indiana University Bloomington

*Hoosier Alternative Breaks (HAB) at Indiana University Bloomington offers a unique approach to the traditional alternative break model. HAB works with registered student organizations to offer alternative break experiences that incorporate nationally recognized practices to enhance student learning and community impact. HAB values student voice and works closely with student organization leaders to assess current alternative break experiences and provide support to make these experiences more impactful and intentional.*

# Friday, April 1, 2015

**1:00 PM - 1:50 PM**

## **Concurrent Session Continued**

### ***From Charity to Social Justice: Enhancing Student Development through Community-Based Pedagogy***

**Hart**

Community Partnerships track - **Annie Cahill Kelly**, Director of Community Partnerships and Service Learning and **Connie Snyder Mick**, Director of Community-Based Learning and Co-Director of the Poverty Studies Interdisciplinary Minor, University of Notre Dame, **Peter Lombardo**, Community-based Learning Coordinator, Center for the Homeless, and **Debra Stanley**, Executive Director, Imani Unidad

*How can community-based pedagogy deepen students' intellectual and civic development and assist them in moving from charity to social justice? This session will highlight successful examples of such movement and development through community partner-faculty member and community partner-student collaborations that stem from the Community-Based Learning Coordinator Model.*

## **AFTERNOON STUDENT TRACK**

**1:00 PM - 1:30 PM**

### ***Packing Service in Your Pocket: Talking about Your Service Experiences in the Professional World***

**Shields**

Student track - **Kaitlin Long**, Career Center Graduate Assistant, Ball State University

*You know how transformative that service-learning course was, and you are pretty certain you gained valuable skills on that alternative break last spring. But how will you describe those experiences on a resume or talk about them during an interview? Come reflect on how your service experiences have given you the skills that employers look for in potential new hires, and how to articulate those experiences on your resume and in an interview setting.*

**1:35 PM - 2:05 PM**

### ***Art and the Addictions Population***

**Shields**

Student track - **Annisa Nunn**, Pre-art therapy and Psychology Student, University of Indianapolis

*This presentation highlights the service learning work of an undergraduate pre-art therapy student at The Dove Recovery House for Women. The project included weekly art groups for the women at the Dove House to attend. The projects were not therapy based but rather focused on "play," creativity, and personal exploration. The projects also integrated the 12 Steps of Recovery created for Alcoholics Anonymous to give the women a different approach towards their step work.*

**2:10 PM - 2:40 PM**

### ***Busy Backpacks: Creating Meaningful Ways to Bring Literacy into the Multilingual Home***

**Shields**

**Kate Zavada**, Early Childhood Education Candidate and **Erin Provenzano**, Early Childhood Education Candidate, Purdue University North Central

*In the Early Childhood curriculum at Purdue North Central, students take a course involving developing a service learning project. The goal is to develop valued skills and relationships while giving back to our community. For our project, we partnered with Compass International Family Center to create backpacks containing multilingual books, games, and more. With this resource, we have given families fun and educational ways to interact that otherwise may not have been available to them.*

# Friday, April 1, 2016

**2:00 PM - 2:50 PM**

## **Concurrent Sessions**

### ***Social Justice and Empathic Anger***

**Porter**

Faculty Fellows track - **Robert Bringle (Founding Senior Fellow '96 -'97)**, Chancellor's Professor Emeritus of Psychology and Philanthropic Studies, Senior Scholar, IUPUI Center for Service and Learning, IUPUI

*This research examined empathic anger: the observer experiences anger on behalf of the victim. Three research studies found that those scoring high on empathic anger are altruistic, not aggressive, oriented toward advocacy rather than charitable service, and endorse a social justice perspective. Attendees will be invited to explore empathic anger and its role in service learning, including empathic anger as a learning objective and designing service learning courses to promote empathic anger.*

### ***College Garden at Ivy Tech***

**Miller**

Student Development track - **Jim Savage**, Design Technology Program Chair and **Amy Hassos**, Design Technology Student, Ivy Tech Community College East Central Region

*This presentation will offer insight into a student team project that has grown into a multi-disciplinary Service Engagement Project. Discussion of the initial feasibility study, student presentations, and institutional planning issues will be covered.*

### ***Catalyzing Networks for Nonprofit Organizations: Moving from Charity to Justice***

**Hart**

Community Partnerships track - **Ellen Szarletta**, Director, Center for Urban and Regional Excellence and **Elizabeth LaDuke**, Coordinator Academic Advising and Tutoring, Indiana University Northwest, and **Atta Ceesay**, Assistant Professor & Nonprofit Track Coordinator, Buffalo State – SUNY

*Through a case study analysis we explore the benefits to funders of investing in network capacity building and present the outcomes of an effort to catalyze local nonprofit organizations to move from service delivery to leading social change. This unique effort to move from charity to justice provides insights on effective techniques for motivating nonprofit organizations to embrace changes in a funder's mission and vision. Common obstacles to effectively change are also discussed.*

**3:00 PM**

## **Snacks to go - candy and dessert bar**

**Pre-Function Lobby**

*Help yourselves to candy and beverages to go. Safe travels!*

## **Notes**

- *Please don't forget to fill out the event evaluation in your folder and leave it at the registration desk; we value your feedback and will take it into consideration when planning next year's Service Engagement Summit.*
- *We encourage you to use the participant list in your folder to make connections during the Summit and to follow up with new colleagues when you return to your campus and community.*

*Start a conversation on Twitter:  
#INSES2016 #INCompactNation*

## Featured Speakers



**Tania D. Mitchell, Ph.D.**, is an assistant professor in the department of postsecondary teaching and learning at the University of Minnesota's college of education and human development. Her teaching interests include social justice theory, civic discourse, public service, college student development and the pedagogy, philosophy and practice of service-learning in higher education. Much of her research focuses on service-learning as a critical pedagogy to explore civic identity, social justice, student learning and development, race and racism, and community practice.



**Veronika Scott** is a social entrepreneur and the CEO and founder of The Empowerment Plan. Based in Detroit, this non-profit humanitarian organization works to address homelessness by creating jobs for those who want them and providing coats for those that need them. By age 23, Scott had already received various awards, including the JFK New Frontier Award (2012), and has been featured at multiple events, including at The United Nations Young Women's Change Makers Conference (2011) held at the UN Headquarters and at the Clinton Global Initiative (2012).



**Kristin Norris, Ph.D.**, joined IUPUI in 2007 and is now the Director of Assessment for the Office of Community Engagement. Kristin is responsible for monitoring and assessing outcomes related to both curricular and co-curricular community engagement at IUPUI. Kristin works with several units across campus as well as faculty and staff to provide evidence that supports IUPUI's Strategic Plan as well as the goals and objectives for the Office of Community Engagement. Her research focuses on the role of civic mentoring in student development of civic-mindedness.



**Anne Weiss, M.A.**, began her work with Indiana Campus Compact in the summer of 2015. In her role as the Director of Assessment Anne is expanding the capacity for ICC and their member institutions to assess, evaluate, track, and report the collective impact of community engagement across the state of Indiana. Besides collecting data and generating reports for this goal, Anne is also working in a faculty development role to support faculty and administrators who wish to further their skills and knowledge of assessing the civic outcomes of students and institutions.