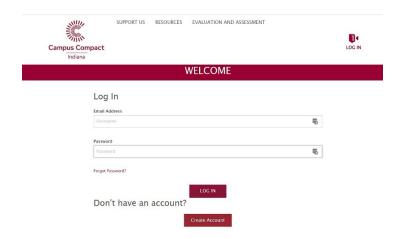


Indiana Campus Compact Partner Portal User Guide Grant Applications & Reports

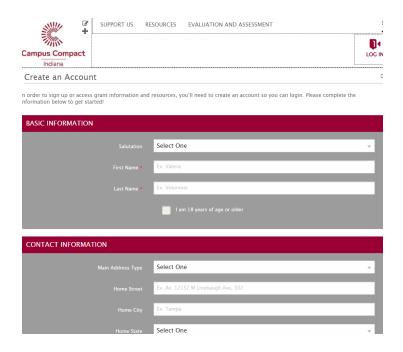
STEP ONE

Create a New Account or Log in to your existing account at https://www.campuscompactin.org/

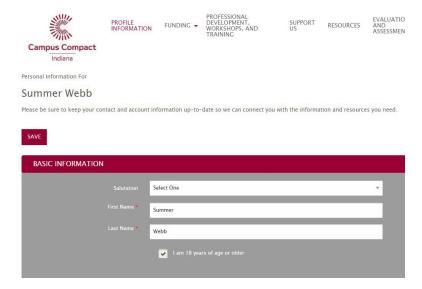


• If you clicked Create an Account, you will on the page shown below. Please fill out the form to create your account and proceed to step 2.

Please note, you will be asked for a verification code to compete account creation – this code will be sent to the email address you are using to create the account.



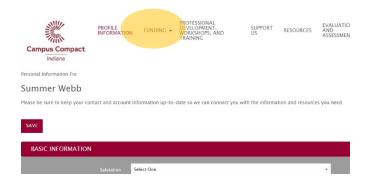
• If you clicked Log In, you will be on the page shown below and can proceed to the next step:



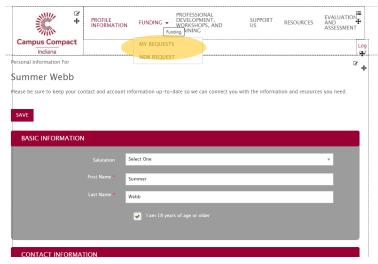
STEP TWO

Submit a grant application or report:

• Near the top of the page, hover over "Funding"



Next from the dropdown menu, select either "New Request" or "My Requests". If you are applying
for a new grant, follow step 2.A. If you are submitting a report for an existing grant, follow step
2.B.

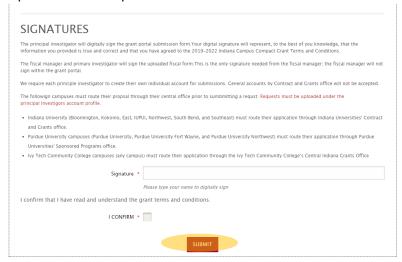


2.A

Next, you will be re-directed to our Grant Funding Request page.



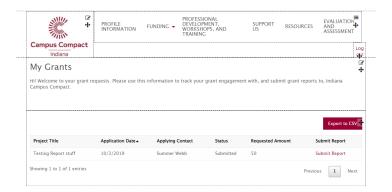
Please complete all the requested information and select "Submit"



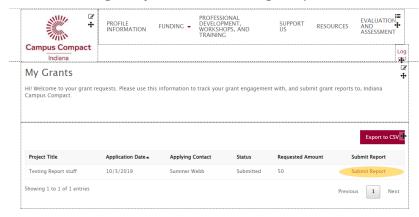
You are finished! Please feel free to reach out with questions to Laura Weaver, Director of Professional Development and Engaged Learning at laura@incampuscompact.org.

2.B

Next, you will be re-directed to your My Grants page. All of your previous grant requests will be listed on this page.



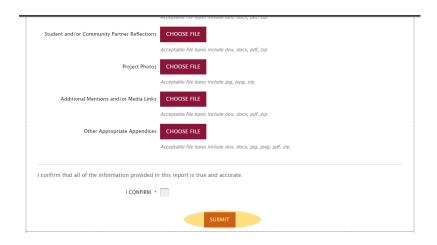
Next, scroll to find the grant you are submitting a report for and select "submit".



Next, you will be redirected to the grant report form



Next, complete the required information and select "Submit"



Please note: You will need to refer to your grant's specific reporting guidelines (downloadable on our <u>Downloads page</u>) for reference on the report requirements.

You are finished! Please feel free to reach out with questions to Laura Weaver, Director of Professional Development and Engaged Learning at laura@incampuscompact.org.