



## **THE SUMMIT 2021**

***Coming Together for the Common Good***

**February 24 – 26, 2021**

Presented by:

*Indiana Campus Compact*

*Independent Colleges of Indiana*

*Indiana Commission for Higher Education*

## **CALL FOR PROPOSALS**

**Due by December 7, 2021**

## THEME

### Coming Together for the Common Good

We are seeking sessions that take our theme, Coming Together for the Common Good, and weave it into the broad subject of community engagement in higher education with topics that address current situations, a look to the future, or even a constructive look back. Presenters are invited to describe how they define and achieve the common good in their work, we are not limiting proposals to a specific conception of the common good.

We believe that in order to work toward the common good, first you must do no harm. We believe that practicing critical service-learning is essential to do no harm. Critical service-learning practices “interrogate systems and structures of inequality, question the distribution of power, and seek to develop authentic relationships among students, faculty, and community partners.” (Mitchell 2008)

In community partnerships, each step of the way, there is a chance to do good, but also to do harm. Good intentions can do more harm than good to the community. A faculty or staff member should not just drop a busload of students into a neighborhood and set them loose doing interviews. They need to be educated first, and they need to be educated by faculty who know how to help, not hinder community, taught by staff who know how to respectfully engage with community agencies and community members, faculty and who have done their homework and have listened to what the community wants and how they expect it to be done.

## PROPOSAL DETAILS

We invite faculty, staff, students, and administrators to submit proposals for sessions that address the theme as well as incorporate Mitchell's definition of critical service-learning.

**Session Types** – *all sessions will be held online.*

- **Workshop – 120 minutes. 1-2 presenters + 1-2 activities/small group breakouts + 1-2 tangible takeaways.** Participatory sessions that provide skill-building and deep exploration into a subject that can help fuel projects and programs designed to promote the public good in community-campus partnerships. Plan to be presenting to an audience with deep experience in service-learning and community engagement.
- **Best Practice session – 90 minutes. 2-3 speakers + 1 facilitator + easy to transfer best practice.** Presentation with Q & A sessions which feature 2-3 co-speakers and a facilitator sharing insights and lessons learned on a specific topic that promotes the public good. Plan to speak of your experience to practitioners with a wide range of experience in service-learning and community engagement.
- **Spark Session – 60 minutes. 1-2 presenters + 1 high-energy, activity-based session.** Show and tell designed to share innovative programs, projects, and initiatives. This is the space for brief connections that will spark conversations and more ideas about engaging in the public good. Plan to spark ideas with an audience with a range of experience in service-learning and community engagement, but feel free to narrow down your audience in your description.
- **Showcase Session – 30 minutes. 1-2 presenters + poster or other artifact.** Space for emerging practitioners to share their projects or research in regard to higher education and the public good.
- **Big Idea Talk (BIT) – 15 minutes. 1 speaker + 1 ground breaking idea.** TED-style talks focused on one big idea or framework that is transforming higher education and community engagement. Plan to leave people saying, “wow.”

- **Daily Wrap up Facilitators – 25 minutes. 1 facilitator for each channel + reflection for the day.** Part of a panel of facilitators who briefly recap what was happening on each channel and help participants reflect on the day and digest the information they were presented in such a manner that they can apply what they learned to their own work.

### **Submission Criteria**

Your proposal will be peer-reviewed by the Indiana Campus Compact Advisory Council and Summit Planning Committee using the following five standards:

1. Contribution to The Summit theme, Coming Together for the Common Good and to the field of community engagement in higher education
2. Clearly stated purpose and objectives
3. Engaging session details that clearly adhere to the session type's description
4. Conceptually strong foundation with appropriate documented research and/or experience
5. Qualified presenters with expertise in the subject matter

### **Submission Tips:**

1. Be concise, clear, and comprehensive – avoid jargon
2. Don't assume the review committee knows your work
3. Consider including community partners or students in your presentation
4. How you present is just as important as what you're presenting, don't be afraid to get creative
5. If you're thinking of presenting a Big Talk, the review committee needs to know you're engaging and that your idea is actually groundbreaking, that it pushes the status quo
6. Well-written abstracts identify the purpose and intent of the session, are concise, organized and specific.
7. Having clearly defined goals and outcomes for your presentation will clarify your expectations, will make it easier for you to check for understanding and competency achieved by your participants, and will help the participants stay focused and engaged. It will also help participants as they carry their new skills/knowledge back to their campuses to put into practice.

### **Timeline**

Call for proposals released                      November 3, 2020

**Proposals due    December 7, 2020**

Presenters notified of acceptance              January 8, 2021

**ALL PROPOSALS MUST BE SUBMITTED ONLINE: [2021 Summit RFP](#)**