



# 2019-2022 Funding Opportunities

Opportunity	Eligibility	Deadline
<p><b>Actualizing a Culture for Community Engagement.</b> A three-year grant provides support to partner institutions in deepening their community engagement efforts by intentionally developing campus-wide ethos intended to shift the culture and leverage their role as a place-based institution to accelerate systematic, institutional-level change.</p> <p>Funding up to \$11,000 with a minimum cash match of \$11,000.</p>	Senior Administrators Faculty Professional Staff	Letter of Intent: March 22, 2019  Proposal: May 13, 2019
<p><b>Senior Faculty Fellow.</b> A three-year leadership opportunity to fund a highly engaged scholar who will serve as a peer mentor for each year's Faculty Fellows class to ensure there is a common thematic thread connecting each program year.</p> <p>Funding up to \$15,000 with a minimum cash match of \$7,500.</p>	Faculty**	Letter of Intent: February 22, 2019  Proposal: April 1, 2019
<p><b>Faculty Fellows.</b> A year-long learning community experience designed to support the development of engaged faculty scholars. Each year, the cadre of selected scholars will work collaboratively on a scholarly project that will seek to advance the understanding and practice of the field of community engagement through the collaborative engagement research paradigm, while individually incorporating community engagement into the three components of faculty work: teaching, research, and service.</p> <p>Funding up to \$3,800 with a minimum cash match of \$1,520.</p>	Faculty	Letter of Intent: March 22, 2019  Proposal: May 13, 2019
<p><b>High-Impact Community Engagement Practices.</b> A six-twelve month grant to support development &amp; implementation of a high-impact community engagement learning practice for both curricular &amp; co-curricular experiences which incorporate an intentional emphasis community-engagement practices—e.g., place, humility, integration, depth, development, reflection, teams, capacity building, impact orientation, evidence, learning, mentors, and sequence. Funded projects will support strong reciprocal community-campus partnerships that strengthen student learning, and further support a culture of community engagement within the institution.</p> <p>Funding up to \$2,500 with a minimum cash match of \$750.</p>	Faculty Professional Staff Graduate Student	Proposal due the second Monday each quarter: February May August November
<p><b>Strengthening Communities.</b> A two-nine month grant to support community-campus engagement projects, including episodic place-based, short-term ongoing co-curricular community engagement activities, and training and advocacy initiatives addressing systemic community issues. Projects should seek to further the development of high-quality community-campus partnerships where all partners are able to transcend self-interest as a means of seeking mutual benefit.</p> <p>Funding up to \$1,200 with a minimum cash match of \$360.</p>	Faculty Professional Staff Graduate Student Undergraduate Student	Proposal due the second Monday each quarter: February May August November
<p><b>Institutional Research and Student Success Learning Communities.</b> A one-year funding opportunity to support research projects that either A) ask questions regarding community engagement initiatives, pedagogies, or programs and their relationship(s) to student success during or after college (e.g., students' persistence, DFW rates, GPA, graduation rates, alumni outcomes, alumni engagement, etc.) or B) seek to understand and analyze complex data sources in order to generate compelling information that decision makers can use to inform community engagement efforts at your campus (i.e., conduct institutional research projects).</p> <p>Funding up to \$3,800 with a minimum cash match of \$1,140</p>	Faculty Professional Faculty	Letter of Intent: March 18, 2019  Proposal: May 13, 2019

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\*\*Other conditions apply, see full request for proposal for details.