

2019 Colloquium on High-Impact Community Engagement Practices

Welcome

Indiana Campus Compact is excited that you have decided to participate in the [2019 Colloquium on High-Impact Community Engagement Practices](#) held on the IUPUI campus. Each of the workshops are designed to increase your knowledge and further enhance your engaged scholarship.

As a reminder, you will be able to register for one or both of the following sessions via this registration process.

- Service-Learning Institute | May 6 - 7, 2019
- Critically-Engaged Teaching Seminar | May 8 - 9, 2019

If you are interested in registering for the [IUPUI Research Academy](#), you will need to complete a separate registration process via [IUPUI's Center for Service & Learning website](#).

Download a PDF of the registration questions [here](#).

Registration Payments:

- **Payment is due at the time of registration via credit card.**
- Payments are processed by Stripe. Stripe will send a receipt to the email address you provide during payment processing.
- **Any registration that does not include payment will be considered invalid.** You will not be able to return to an incomplete registration and add payment at a later date.

2019 Colloquium on High-Impact Community Engagement Practices

Participant Registration

* 1. Institution/Organization

* 2. Additional Institution/Organization Information

City

State/Province

Country

* 3. Participant Information

Prefix (Dr./Mx./Ind.)

First Name

Last Name

Professional Title

Department

Email Address

Phone Number (for contact while traveling)

* 4. How would you like your name to appear on your name tag?

Name badges will display first and last names, and appear exactly as you type it below.

* 5. By typing your full name below, you acknowledge that you have read and understand the [Indiana Campus Compact Terms of Service](#).

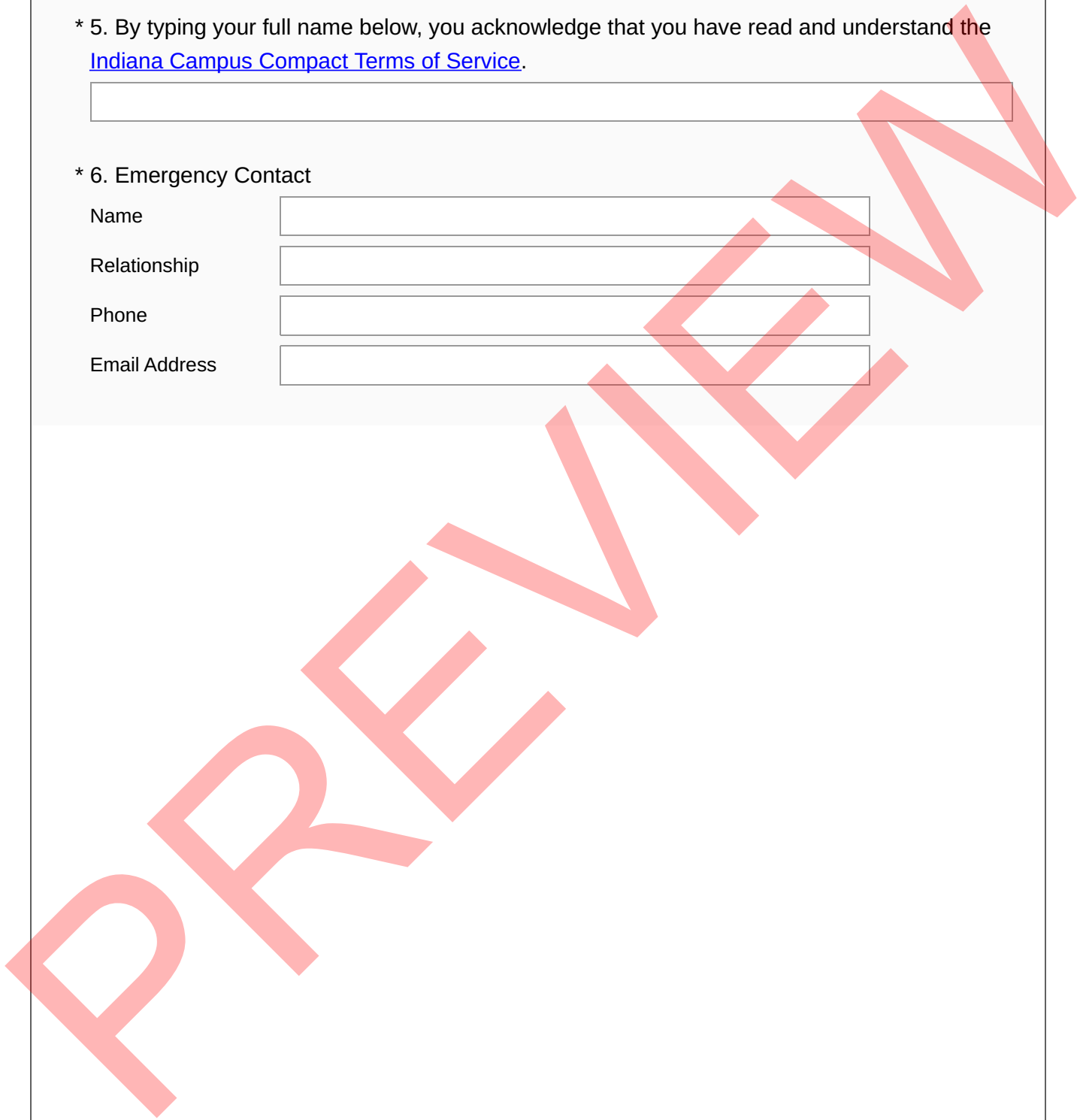
* 6. Emergency Contact

Name

Relationship

Phone

Email Address



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Participant Registration Rates

2019 Colloquium on High-Impact Community Engagement Practices Registration Rates

Campus Compact [Partner Institution](#) and Community Partner/Member Rates

1. Individuals attending either the Service-Learning Institute **OR** the Critically-Engaged Teaching Seminar \$325 per person per session
2. Individuals attending the Service-Learning Institute **AND** the Critically-Engaged Teaching Seminar \$600 per person
(*\$50 off the double session rate*)
3. Individuals from an institution/organization where 3 or more individuals will be attending a combination of either the Service-Learning Institute **OR** the Critically-Engaged Teaching Seminar \$275 per person per session
(*\$50 off the individual session rate*)
NOTE: You will need to list the colleagues from your institution/organization who will also be in attendance. If 3 or more individuals from your institution/organization do not register, no discount will apply and you will be invoiced for the regular Campus Compact Partner Rate.
4. Individuals from an institution/organization where 3 or more individuals will be attending **BOTH** the Service-Learning Institute **AND** the Critically-Engaged Teaching Seminar \$550 per person
(*\$50 off the individual session rate*)
NOTE: You will need to list the colleagues from your institution/organization who will also be in attendance. If 3 or more individuals from your institution/organization do not register for BOTH the Service-Learning Institute AND the Critically-Engaged Teaching Institute, no discount will apply and you will be invoiced for the regular Campus Compact Partner Rate.

Non-Campus Compact Partner Institution Rates

5. Individuals attending either the Service-Learning Institute **OR** the Critically-Engaged Teaching Seminar \$500 per person per session
6. Individuals attending the Service-Learning Institute **AND** the Critically-Engaged Teaching Seminar \$900 per person
(*\$100 off the double session rate*)

Registration Payments

Payment is due at the time of registration via credit card. Payments are processed by Stripe. Stripe will send a receipt to the email address you provide during payment processing. **Any registration that does not include payment will be considered invalid.** You will not be able to return to an incomplete registration and add payment at a later date.

- Due to the limited number of participant spots for this event, refunds **will not** be allowed. However, if you find that you are unable to attend and would like to transfer your registration to another individual at your institution/organization, you may do so until Monday, April 22, 2019. To make a participant transfer, please contact Laura Weaver at weaverla@iupui.edu.

If you have questions regarding the **payment** process for the Colloquium on High-Impact Community Engagement Practices, please contact Summer Webb, Indiana Campus Compact's Director of Operations as srsharp2@iupui.edu.

*** 7. Please select your registration type from the menu below.**

View a list of current [Campus Compact partner institutions here](#).

ABBREVIATIONS:

- CCP: Campus Compact Partner
- CP/CM: Community Partner/Community Member
- NON-CCP: Non-Campus Compact Partner

ITEMS OF NOTE:

- If you select a 'CAMPUS COMPACT PARTNER' or 'COMMUNITY PARTNER/MEMBER' option but are either not affiliated with a [Campus Compact partner institution](#) or representing a community partner organization, you will be invoiced for the 'NON-CAMPUS COMPACT PARTNER' rate.
- If you select a '+3 DISCOUNT' option but two or more additional individuals from your institution/organization do not register, you will be invoiced for the regular 'CAMPUS COMPACT PARTNER' rate.
- If you select 'COLLOQUIUM FACILITATOR' but do not meet the requirements, your registration will be invalid.

Meals at the Colloquium for High-Impact Community Engagement Practices

In order to keep the cost of this experience as affordable as possible, meals are not provided during the Colloquium for High-Impact Community Engagement Practices. IUPUI, and the surrounding area, offers a variety of dining options and a list of nearby restaurants will be provided.

Each morning, a light assortment of breakfast items (baked goods, fresh fruit, coffee, and water) and an afternoon snack will be available for participants.

* 8. Please indicate any dietary health restrictions below.

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> I do not have any dietary health restrictions. | <input type="checkbox"/> Vegetarian |
| <input type="checkbox"/> Gluten Free | <input type="checkbox"/> Lactose Free |
| <input type="checkbox"/> Vegan | |
| <input type="checkbox"/> Food Allergies (please describe) | |

9. Please indicate any necessary/require any accommodations below.

- | | |
|--|---|
| <input type="checkbox"/> Large print documents/materials | <input type="checkbox"/> Orientation to facility |
| <input type="checkbox"/> Wheelchair access | <input type="checkbox"/> Access to a lactation room |
| <input type="checkbox"/> Other (please specify) | |

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Multiple Representatives Discount

* 10. If you are using the "3+ DISCOUNT" registration rate, you are required to list the names (first and last) and email addresses of at least two other colleagues (for a total of three) from your institution/organization who are also registered (or will be registering) for the Service-Learning Institute AND/OR the Critically-Engaged Teaching Seminar.

NOTE: If three or more individuals from your institution/organization do not register for this event, you will be invoiced for the full Campus Compact Partner or Community Partner/Community Member Rate.

Participant 1 Name

Participant 1 Email

Participant 2 Name

Participant 2 Email

* 11. Please confirm which parts of the Colloquium on High-Impact Community Engagement Practices you plan on attending.

- Service-Learning Institute ONLY (May 6 - 7, 2019)
- Critically-Engaged Teaching Seminar ONLY (May 8 - 9, 2019)
- Service-Learning Institute AND Critically-Engaged Teaching Seminar (May 6 - 9, 2019)

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Service-Learning Institute

ONLY REQUIRED FOR PARTICIPANTS OF THE SERVICE-LEARNING INSTITUTE

Information from the self-assessment questions below will be used to inform refinement of the Seminar curriculum. Please answer as open and honestly as possible.

* 12. Please indicate the top three goals/learning outcomes you have for the Service-Learning Institute below:

Goal/Outcome 1

Goal/Outcome 2

Goal/Outcome 3

* 13. Please rate your current degree of confidence in the following areas where 0 = not at all confident; 1 = somewhat confident; 2 = confident; and 3 = very confident.

How confident are you in your CURRENT ABILITY to...

	not at all confident	somewhat confident	confident	very confident
create reciprocal community partnerships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
involve community partners as co-educators throughout the duration of the community-based experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
articulate , usually in the course syllabus, how connecting course content with community-based or -engaged experiences enhances teaching and learning experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify civic learning outcomes that relate to the community-based or -engaged learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
connect community-based activities to academic or subject-matter content or materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provide clear guidelines and directions for reflection activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
tie reflection activities to the learning outcomes of this experience (be they civic or otherwise).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use reflection to effectively enhance your students' learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 14. Please rate your current degree of confidence in the following areas where 0 = not at all confident; 1 = somewhat confident; 2 = confident; and 3 = very confident.

How confident are you in your CURRENT KNOWLEDGE surrounding...

	not at all confident	somewhat confident	confident	very confident
civic learning outcomes (e.g., civic competencies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
connections between civic learning outcomes and disciplinary-based learning outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
theories that connect reflection with learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
best practices in assessing learning outcomes as they relate to community-based or -engaged experiences	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
best practices in critical service-learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Service-Learning Institute Additional Requirements

15. Please submit a brief summary (not to exceed 300 words) describing your experience with community-based teaching and/or learning and/or community engagement to date.

If relevant, please include a list of recent (within the past 5 years) publications and/or presentations (at the state, national or international level) that has been connected to your work.

Please adhere to the character limits. If you do not include this summary at the time of registration, you MUST email it to Laura Weaver at weaverla@iupui.edu by Thursday, April 25, 2019. We are able to accept Microsoft Word (.doc or .docx) or Adobe PDF (.pdf) file types.

No file chosen

* 16. I acknowledge the additional registration requirement.

- Yes, I have submitted my registration requirements now.
- Yes, I will be submitting my registration requirements via email to Laura Weaver at weaverla@iupui.edu no later than Thursday, April 25, 2019.

* 17. I am attending the Critically-Engaged Teaching Seminar.

- Yes
- No

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Critically-Engaged Teaching Seminar

ONLY REQUIRED FOR PARTICIPANTS OF THE CRITICALLY-ENGAGED TEACHING SEMINAR

Information from the self-assessment questions below will be used to inform refinement of the Seminar curriculum. Please answer as open and honestly as possible.

* 18. Please indicate the top three goals/learning outcomes you have for the Critically-Engaged Teaching Seminar below:

Goal/Outcome 1	<input type="text"/>
Goal/Outcome 2	<input type="text"/>
Goal/Outcome 3	<input type="text"/>

* 19. Please rate your current degree of confidence in the following areas where 0 = not at all confident; 1 = somewhat confident; 2 = confident; and 3 = very confident.

How confident are you in your CURRENT KNOWLEDGE surrounding...

	not at all confident	somewhat confident	confident	very confident
the various types of high-impact practices (Kuh, 2008).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mitchell's (2008) tenants of critical service-learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
critical theories related to power, privilege, and positionality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
additional critical theories (please specify known theories/scholars below).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional critical theories/scholars:

* 20. How knowledgeable are you on the principles (values and ethics) of community-based research?

No Knowledge

Very Knowledgeable

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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* 21. How comfortable are you with incorporating community-based research into your course(s) and/or programs?

Not at all
Comfortable

Very Comfortable

N/A

☆ ☆ ☆ ☆ ●

* 22. How experienced are you with the defining characteristics of community-based research?

No Experience

Very Experienced

☆ ☆ ☆ ☆

* 23. Please briefly articulate the differences and/or similarities between community-based research and community-engaged research as you understand them.

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Critically-Engaged Teaching Seminar Additional Requirements

24. Please submit a brief summary (not to exceed 500 words) describing your experience with critical community engagement and/or community-based research/community-based participatory action research to date.

If relevant, please include a list of recent (within the past 5 years) publications and/or presentations (at the state, national or international level) that has been connected to your work.

Please adhere to the character limits. If you do not include this summary at the time of registration, you MUST email it to Laura Weaver at weaverla@iupui.edu by Thursday, April 25, 2019. We are able to accept Microsoft Word (.doc or .docx) or Adobe PDF (.pdf) file types.

Choose File

No file
chosen

* 25. I acknowledge the additional registration requirement.

- Yes, I have submitted my registration requirements now.
- Yes, I will be submitting my registration requirements via email to Laura Weaver at weaverla@iupui.edu no later than Thursday, April 25, 2019.

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Final Questions

* 26. My main role at my institution/organization is:

Further information

* 27. When attending this event, which role will guide most of your participation?

* 28. How many years have you been involved with various forms of community-based and/or engaged teaching and/or learning?

- Less than 1 year
- More than 1 year, but less than 3 years
- More than 3 years, but less than 5 years
- More than 5 years, but less than 8 years
- 8 or more years

* 29. In your role, are you responsible for supporting others (faculty or staff/administrators) with their community engagement efforts?

- Yes (*please briefly describe below*)
- No

If yes, please describe your role in supporting others here:

* 30. As part of this experience, you will be placed in learning communities to discuss Institute topics and collaborate with other colleagues. Please indicate which type of group you would prefer to join.

- Those interested in how to design and improve community-based/engaged courses to teach in the future.
- Those interested in providing faculty development on how to build and improve community based/engaged courses.
- Those interested in BOTH designing and improving community-based/engaged courses **and** providing faculty development on how to develop community-based/engaged courses.

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Thank You

Thank you for registering for the 2019 Colloquium on High-Impact Community Engagement Practices! We have just one more question before you go.

* 31. Would you like to be added to Indiana Campus Compact's mailing list?

- Yes, I would like to receive information related to professional development, resources, and funding opportunities.
- No, I do not want to receive information related to professional development, resources, and funding opportunities.

To submit your registration you must click 'SUBMIT' at the bottom of the page, at which point you will be directed to the payment system to finalize and process your registration payment. Be sure to have a credit card ready!

All payments are processed by Stripe. Stripe will send a receipt to the email address you provide during payment processing.

If you have questions on the payment process please contact Summer Webb at srsharp2@iupui.edu.

As a reminder, your registration will be considered invalid until your payment is processed **AND** you have either uploaded the additional registration statements via this registration process or emailed them to Laura Weaver at weaverla@iupui.edu by Thursday, April 25, 2019.

If you have any programmatic questions, please contact Laura Weaver, Director of Programs and Member Development with Indiana Campus Compact at weaverla@iupui.edu.