



Indiana Campus Compact Listening Sessions Feedback Summary

*September 17, 2021 (In Person)
and
October 22, 2021 (Virtual)*

Prepared by:



KEY STRENGTHS

<ul style="list-style-type: none"> • Strong reputation and legacy • High quality, expert leadership and staff • Committed to and invested in partners • Strong programming and professional development opportunities • Available resources and funding • Strong relationships with partners and funders • Outcome-driven • Awards for Faculty, Staff, Students, Community partners • Noticeable efforts toward anti-racism 	<ul style="list-style-type: none"> • Campus visits • Ability to connect campuses and communities • Staff mentoring & availability • CEEP Collaboration • Folks are engaged - usually good turnout for summit and other events • Strong communication • Supportive donors
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OPPORTUNITIES

<ul style="list-style-type: none"> • Enhance Board engagement and structure • Strengthen and expand partnerships • Data gathering and analysis • Develop tools for telling our story • Expand fundraising and development 	<ul style="list-style-type: none"> • Invest in students • Expand and deepen service learning & community engagement • Expand programming • Expand staffing structure
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ASPIRATIONS

<ul style="list-style-type: none"> • Create programming to help SL offices move into more critical SL framework • Build campus-community connection • Involve all students in SLCE • Become the resource hub for SLCE in education in the state of Indiana • Create impact 	<ul style="list-style-type: none"> • Diversify and strengthen funding • Diversify staff and leadership • Define program priorities • Diversify and expand Board / Advisory Council • Liaisons
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RESULTS

<ul style="list-style-type: none"> • Increased critical SL projects and programs • Increased funding • SL certificates recognized and rewarded by business and industry • Decreased town/gown syndrome • Totally engaged communities • Better resourcing for “communities to campus” and “campus to communities” • Deepened coordination among DEI, Global and CE units at member campuses • Transparent communication of yearly impact that is not just numbers based • Measurable impacts of our work that is shared for the state of Indiana • Stronger communities! 	<ul style="list-style-type: none"> • Stronger and additional campus-community partnerships • Student success stories • Surveys post-pro devo trainings with participants evaluating the learning gained • Enrollment data • Board more representative of diverse backgrounds • Highlighted in campus PR and media across communities statewide • Map of community partners statewide on a GIS website • Faculty/Staff observations • Having our story known to the wide public, not just a small group of individuals • Funding that will support additional programming
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Organizational Mission

WHO DO WE SERVE?

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| <ul style="list-style-type: none"> ● Students ● Faculty ● Community partners ● Our communities ● Those in need ● Partner agencies ● Professional staff ● Colleges and universities ● Public and private HEIs ● Residents in our towns ● Underprivileged ● People | <ul style="list-style-type: none"> ● The poor children ● Disenfranchised persons ● Practitioner-scholars ● Practitioners in SLCE ● Nonprofits / For Profits ● Higher education community ● Staff ● Indiana ● Indiana residents ● University members ● Administration needs ● Local communities |
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In-person Retreat (9-17-21)

Virtual Retreat (10-22-21)



WHAT DO WE DO?

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| <ul style="list-style-type: none"> ● Provide grants and funding ● Education ● Professional development ● Prioritize ● Help promote ● Offer opportunities ● Connect community with student energy ● Brainstorm ● Help students gain professional experience ● Advocate for CE with executive leadership ● Listen ● Engage ● Support assessment ● Provide recognition ● Teach students importance of civic engagement ● Educate students about systems ● Network ● Thought Partner | <ul style="list-style-type: none"> ● Create coeducational spaces ● Connect Institutions and Communities ● Educate, partner, advocate ● Change communities ● Provide expertise ● Make connections ● Programming, training, financial support, ideas, retreats ● Provide resources ● Partner to address community needs ● Research results ● Serve community needs ● Build civic agency, commitment, and skills ● Keep graduates in Indiana ● Provide resources, networks, and expertise ● Strengthen communities ● More opportunities for marginalized populations ● Increased social capital ● Better university-community relations |
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WHAT DO WE WANT TO PRESERVE?

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| <ul style="list-style-type: none"> • Faculty Fellows program • Listening to needs • Service • Validate the legitimacy of this work to campuses • Friendly, like-minded collegiality • Mentorship • Funding opportunities • Clear communication • Funding and recognitions • Professional development • Reflection • Place-based programming • Reputation • Grants • Putting up barriers • Pen to paper • Sharing tools and best practices • Collaboration between institutions and communities • Identify best practices • Professional development opportunities | <ul style="list-style-type: none"> • Providing access to programs and funding that support a community-campus environment. • Keeping growing and expanding resources • Local connections with Indiana stakeholders • place-based focus • Grants! • Mentoring • Being patrons of promising professionals - getting them connected • The Summit • Awards are important • Thought partners • Networking & training opportunities • Providing opportunities for faculty, staff, and students • Value community impact • Online meetings |
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WHAT SHOULD WE STOP DOING?

- Is a physical office needed? Save rent \$?
- Breakdown/structure of the Board members and who is selected
- What evidence do we have that ICC is impacting local communities versus HEIs?
- Beware of overly prescriptive, detailed RFPs that limit possibilities
- Remain critical of types of proposals accepted for Summit and other events

WHAT IS HAPPENING THAT DEMANDS ADAPTION?

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| <ul style="list-style-type: none"> • Mental health issues • Expectations for in-person and virtual options for interaction • Virtual teaching/learning--different from online instruction • How and who the org communicates with • Needing to respond to hybrid working environments • How to do virtual service projects • Virtual is here to stay • Perceived relevance of CE as compared to teaching and research • Shrinking budgets • Overhead costs • Challenges of admissions | <ul style="list-style-type: none"> • How to bring groups together who may not see eye to eye • Integrating global and local engagement • Narrowing the town/gown gap • Helping translate classroom work to scholarship • Increased division and doubts about the viability of democracy • Engagement of community • More great work on anti-racism • More focus on deliberation and fighting polarization • Grant applications, reporting forms, long RFPs • Connecting institutions in the same city because more communication better supports nonprofits • The pandemic has presented new demands |
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<ul style="list-style-type: none"> • Travel restrictions • Consistent growing needs of our communities • Including DEI into CE • Focus on work force development as primary purpose of education • Lower enrollments in higher ed • Redefining academic rigor • Only listening to presidents when making decisions about this work • Enrollment challenges at universities • Pressure to reduce staff across HEI sector • Transition to post-covid environments to support service and engagement • Risk management • SL needs to be considered in tenure & promotion 	<p>that are not going to go away soon: online education, mental health support, protecting educators and health workers</p> <ul style="list-style-type: none"> • Virtual instruction vs in the classroom • More focus on media/digital literacy • More help measuring community impact • ICC has been engaging in more critical theory work, and needs to continue to get deeper into this work and bring Indiana higher ed professionals/faculty further into this work as well • Online engagement opportunities
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