



INDIANA CAMPUS COMPACT | CUSTOMIZED TRAINING

Indiana Campus Compact staff members are available to speak at events and lead workshops at your institution. We can work with you and others on your campus to deliver workshops and training designed for beginning practitioners to experienced engaged-scholars.

Indiana Campus Compact provides professional development for faculty, staff, and students on your campus. Together, our staff has over 80 years of experience in the field of service engagement in higher education.

Some of our most popular workshop topics are listed below. If you don't find a topic list that fits your needs, please contact Laura Weaver, director of programs and member development, at weaverla@iupui.edu to inquire about how we can work with you to develop it.

GENERAL TOPICS

Service Learning Movement in Higher Education / Welcome to Indiana Campus Compact

Engagement in and with communities is at the core of most university missions, including language around public service, the creation of knowledge in order to solve problems both locally and globally, as well as preparing students as democratic citizens (Ward, 1996). This session will give a brief overview of the engagement movement in higher education and focus on how Indiana Campus Compact can support the institutions across Indiana through professional development for staff, faculty and students. Available funding opportunities will be highlighted and the presenter will be available to answer questions on the types of projects typically funded.

Delivery Method: Face-to-Face or Web-based

60 – 90 minutes

COMMUNITY-BASED LEARNING CURRICULAR DESIGN FOCUSED TOPICS

Framing Our Work: Key Terms and Concepts of Service-Learning and Community Engagement

This workshop is designed for faculty new to service-learning and will cover basic definitions, history of the field, and planning course construction.

Delivery Method: Face-to-Face or Web-based

60 – 90 minutes

Community-Based Learning Curriculum Development

This workshop is a follow up Service-Learning 101 and explores the development of service-learning course objectives, finding the right community partner, preparing students for their service-learning experience, and overall assessment.

Delivery Method: Face-to-Face

90 – 120 minutes

Campus-Community Partnerships

Finding the right community partner can be tricky. Is the relationship mutually beneficial, transactional, or transformational? This workshop will help attendees discover the right path for engagement in and with the community, and what it looks like to have a co-educational process with community partners.

Delivery Method: Face-to-Face

90 – 120 minute

Creating Meaningful Reflection

This presentation will discuss various reflection techniques that can be used to generate authentic evidence of students' learning from a service/volunteer experience. The presentation will allow participants to discuss if reflection activities are public or private, written or oral, and expressive or dialogic and plan for how reflection must be connected the content/curriculum with the service/volunteerism, be ongoing, and allow for some cognitive dissonance or "troubling" of the students current knowledge, skills, or attitudes.

Delivery Method: Face-to-Face

90 – 180 minutes

Delivery Method: Web-based

60 – 90 minutes

Fundamentals of Assessing Civic Learning- Beginning with the End in Mind

This staggering workshop is designed to introduce attendees to the often hidden, if not forgotten, outcomes associated with community-based or –engaged learning practices: civic learning and democratic engagement. Participants will be given the time to create a thorough assessment plan for measuring students civic outcomes during college and improving your teaching practices.

Delivery Method: Face-to-Face

3 – 8 hours

Delivery Method: Web-based

120 – 180 minutes

Preparing Students for Community-Based Learning Experiences

Preparing students for work with and in the community is an essential aspect of high-quality community-based learning experiences. This session will focus not only on important topics to cover as you prepare your students, but how to include your community partner and other on-campus resources.

Delivery Method: Face-to-Face or web-based

75 – 90 minutes

Identifying Community Assets and Needs

In this session participants will explore the various tools available when working with community organizations to identify the organization's (or community at large) needs. Participants will also be introduced to the concept of asset based community development and how it can be utilized to strengthen both community partnerships and enhance service-learning courses.

Delivery Method: Face-to-Face

90 – 180 minutes

An Introduction to Critical Service-Learning

This session examines service learning through the lens of producing social change and working toward the redistribution of power. Starting with the definitions of traditional service learning and critical service learning, this session will also provide a survey of sociocultural theories of power, intersectionality, and positionality. Attendees will be encouraged to question assumptions and perspectives they bring to their service learning work.

Delivery Method: Face-to-Face

90 – 180 minutes

INSTITUTIONAL / STRATEGIC PLANNING FOCUSED TOPICS

Carnegie Community Engagement (Re)Classification Guidance & Preparation

For those seeking first-time classification or re-classification, our leadership will provide you with intimate guidance, first-hand knowledge, creativity and deep expertise for constructing an effective application. We highly encourage our partners to reach out to us as soon as possible (well before May 1, 2018) to begin conversations around the costs and benefits associated with creating a dossier of your institution's community engagement activities, strategies, and impact.

Delivery Method: Face-to-Face

75 – 120 minutes

Engaged Department/Campus Strategic Planning

Utilizing the *Embedding Service Engagement in Higher Education Rubric for Institutional Planning* developed by Indiana Campus Compact Executive Director J.R. Jamison and Maggie Stevens, campus teams will be led through a consensus building workshop for future planning around service engagement work.

Delivery Method: Face-to-Face

6 – 8 hours

Overview of Self-Assessment Rubrics: Tips for Choosing the Right Tool

If your campus would like to be more strategic about institutionalizing service learning or community engagement going through a self-assessment process is key! In this interactive session participants will compare and contrast multiple self-assessment tools in order to critically examine what aspects of institutionalizing service-learning or community engagement are applicable to the context of their, particular campus.

Delivery Method: Web-based

75 – 90 minutes

ENGAGED SCHOLARSHIP FOCUSED TOPICS

Community Engagement and Faculty Reward Systems

We will explore the intersection of community engagement and faculty reward systems, tips for engaged scholars, and suggestions for creating new campus culture that is inclusive of community engagement.

Delivery Method: Face-to-Face

90 – 120 minutes

Principles for Creating Quality Engaged Scholarship

This session will discuss approaches to examining engaged scholarship and methods available for disseminating engaged work through traditional and non-traditional outlets. Success stories from the field will be shared along with considerations on finding the time and individuals who can support your work.

Delivery Method: Face-to-Face

90 – 120 minutes

Becoming An Advocate for Service-Learning and Community Engagement

This session will discuss ways to support other on their community-engagement journey. It will include ways to share your knowledge and expertise across your institution and beyond, support others in doing the same, and examining the various organizations to become in engaged with and dissemination outlets available across the field. Success stories will be shared.

Delivery Method: Face-to-Face

75 – 90 minutes

STUDENT FOCUSED TOPICS

Student Engagement and Leadership Development

This presentation will help faculty and staff develop a comprehensive plan for working with students as colleagues.

Delivery Method: Face-to-Face

90 – 120 minutes

Finding Funding for Your Community-Based Service Project

This student-focused session will focus on finding funding for your community service projects (both one-time, on-going, and course-based). It will cover the principles of grant writing and use the Indiana Campus Compact Service Engagement-Student Community Service Grant application as a starting point.

Delivery Method: Face-to-Face

75 – 90 minutes

Planning Meaningful Days of Service

This student-focused session will focus on HOW to plan meaningful days of service ranging from one-day projects connected to events such as Martin Luther King Day of Service, Cesar Chavez Day of Service and Learning, and Global Youth Service Day, to week-long events such as Spring Break experiences—both local and non-local. It will include a discussion on project ideas, logistical concerns, and how and why to incorporate reflection into the experiences.

Delivery Method: Face-to-Face

60 – 75 minutes

Now What do I do? Dealing with the Unexpected

So you have spent the last several months working with your community partner to plan the best community-based project. You have more volunteers signed up than you ever could have hoped for, but you get to the service site only to have THIS happen! Now what do you do? This session will cover some of the most common, yet unexpected things that can go wrong during a community-based project and give you tips on how to deal with them and where to turn for help.

Delivery Method: Face-to-Face

60 – 75 minutes

The Power of Reflection

You want to make sure those participating in your service project not only have a great time, but also understand the societal concern, community connection, or mission of the organization they are supporting. But how do you ensure this happens? Reflection is the key! Taking time to plan how participants are going to reflect on their experiences and connect those experiences to action is an important step, which can lead to many new “Ah-Ha Moments.” This session will focus on how to help participants make those connections.

Delivery Method: Face-to-Face

75 – 90 minutes

Telling the Story through a Unique Lens

How you tell the story of your service experience can be an important one. It can help to shed light on important issues within the community, encourage others to get involved, and it can even connect you with those that can help fund your projects. This session will help you to identify what information from your project to capture, ways you might assess your project outcomes, and avenues for sharing your story.

Delivery Method: Face-to-Face

60 – 75 minutes

The Job Connection: Including Your Service Experiences on Your Resume

Current and past jobs aren't the only things that are of interest to your future employer, so too are the ways in which you are engaged within your community. This session will discuss how you can incorporate service projects and related experiences on your resume in order to make the biggest impact with potential employers.

Delivery Method: Face-to-Face

75 – 90 minutes

#socialmediaforservice

Twitter. Facebook. Instagram. These and many other social media apps can be helpful when promoting your service events. This session will discuss the ins and outs of ensuring your event is utilizing them to the fullest. It will also engage participants in conversations on the common pitfalls to using social media and how to implement an effective and appropriate social media policy for your community-based projects.

Delivery Method: Face-to-Face

60 – 75 minutes

SERVICE-LEARNING INSTITUTE ON THE GO

Host a 2.5-day intensive, customized training designed to meet the needs of the faculty and service-learning / community engagement staff at your institution (example agenda(s) available upon request). The Institute is a mix of plenary sessions and small-group learning communities, as well as an opportunity for participants to meet one-on-one with Institute facilitators to receive individualized feedback.

A Service-Learning Institute (SLI) typically covers best practices of service-learning course design including:

- identification of course specific civic learning outcomes;
- discussion of reciprocal and sustainable community partnerships and how to create them;
- importance of reflection and review of multiple types of reflection activities;
- how to assess service-learning activities; and
- the importance of, and ways to, document and disseminate any new knowledge generated from service-learning and community engagement projects or pedagogy.

The Service-Learning Institute can be completely customized to fit the needs of your institution and can include a wide array of the workshop offered by Indiana Campus Compact staff. [Contact Laura Weaver, Director of Programs and Member Development](#) at weaverla@iupui.edu today to discuss what an agenda may look like for you institution.

ITEMS OF NOTE

Please be aware of the following when considering any Customized Training options.

- The host institutions will be responsible for all on-site logistics and marketing efforts.
- Customized Training events must be scheduled and confirmed a minimum of 6-weeks prior to the event.
- Scheduling of Customized Training events is based on staff availability and preference will be given to Indiana Campus Compact partner institutions.
- Service-Learning Institute On-The-Go events must be scheduled and confirmed a minimum of 8-weeks prior to the event.
- Indiana Campus Compact foresees having the capacity to schedule 3 to 4 Service-Learning Institute On-The-Go events per academic year.
- Scheduling of Service-Learning Institute On-The-Go events is based on staff availability and preference will be given to Indiana Campus Compact partner institutions.
- Service-Learning Institute On-The-Go events are typically scheduled between May and August and during other campus breaks, but adjustments can be made based on staff availability.